

Rubric for Performance Indicators of Student Outcome (j):
A knowledge of contemporary issues

Performance Indicator	1: Beginning	2: Developing	3: Proficient	4: Exemplary
Identify contemporary issues in a case study.	<ul style="list-style-type: none"> • Little knowledge of contemporary issues • Cannot identify contemporary issues 	<ul style="list-style-type: none"> • Identifies a contemporary issue but important facts are missing 	<ul style="list-style-type: none"> • Identifies more than one relevant contemporary issue • Ignores some less significant, yet relevant issues 	<ul style="list-style-type: none"> • Identifies several relevant contemporary issues, including subtle details • Does not include unrelated contemporary issues
Explain potential solutions	<ul style="list-style-type: none"> • Shows little understanding of contemporary issues • Provides little or incorrect explanation of potential solutions 	<ul style="list-style-type: none"> • Shows some understanding of contemporary issues • Provides some explanation of potential solutions but important facts are missing 	<ul style="list-style-type: none"> • Shows adequate understanding of contemporary issues • Provides adequate explanation of potential solutions • Missing the explanation of minor facts 	<ul style="list-style-type: none"> • Shows in-depth understanding of contemporary issues • Provides in-depth explanation of potential solutions

after Illinois Institute of Technology
<http://www.ece.iit.edu/~abet/sopi.html>
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