Rubric for Performance Indicators of Student Outcome 2:

Performance	1: Beginning	2: Developing	3: Proficient	4: Exemplary
Formulate the problem and analyze constraints	Unable to formulate the problem at all Does not understand the concept of constraint	Partial formulation, but missing some key constraints Understands the concept of constraints but is unable to formulate the problem	Formulates the problem and use constraints in formulation Unable to use the most efficient formulation	Formulates the problem and analyzes all relevant constraints Finds the best formulation
Establish criteria for evaluating potential solutions	 Unable to establish fitness criteria Does not understand the concept of tradeoffs 	Somewhat able to establish fitness criteria and tradeoffs with major weaknesses. Misses several critical tradeoffs	• Establishes fitness criteria and tradeoffs with minor weaknesses	Establishes complete fitness criteria Analyzes tradeoffs thoroughly
Generate alternative solutions	• Unable to derive any meaningful solution	 Derives a meaningful solution Unable to derive alternative solutions 	 Derives multiple solutions Has some weaknesses in evaluation of alternative solutions 	Derives alternative solutions Performs proper evaluation of alternative solutions
Design a prototype and predict its performance	• Unable to design a proper prototype	 Designs a prototype with some help. Shows major weaknesses in predicting performance 	 Designs an adequate prototype Somewhat able to predict performance 	Designs a well-developed prototype Fully predicts its performance

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